

Indiana College Readiness Report

2012 High School Graduates Central High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	90	79	88%
Core 40	100	80	80%
General	69	29	42%
High School Graduation Waiver Status			
Graduated with Waiver	18	5	28%
Graduated without Waiver	241	183	76%
Advanced Placement Status			
Took and Passed an AP Test	16	15	94%
Took but Did Not Pass an AP Test	35	32	91%
Did Not Take an AP Test	208	141	68%
21st Century Scholar Status			
21st Century Scholar	36	27	75%
Non 21st Century Scholar	223	161	72%
Socioeconomic Status			
Free or Reduced Lunch	99	50	51%
Non Free or Reduced Lunch	160	138	86%
Race/Ethnicity			
White	223	170	76%
Black	16	9	56%
Hispanic	5	***	***
Asian	2	***	***
Other	13	7	54%
All Students	259	188	73%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	158	61.0%
Indiana Private College (non-profit)	10	3.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	14	5.4%
Out-of-State Private College (non-profit)	5	1.9%
Out-of-State Private College (for-profit)	1	0.4%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	71	27.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	61	8	13%	***	***
Core 40	71	39	55%	24	62%
General	26	20	77%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	13	1	8%	***	***
Took but Did Not Pass an AP Test	25	1	4%	***	***
Did Not Take an AP Test	120	65	54%	40	62%
21st Century Scholar Status					
21st Century Scholar	25	11	44%	4	36%
Non 21st Century Scholar	133	56	42%	37	66%
Socioeconomic Status					
Free or Reduced Lunch	44	23	52%	15	65%
Non Free or Reduced Lunch	114	44	39%	26	59%
Race/Ethnicity					
White	145	60	41%	41	68%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	158	67	42%	41	61%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	34	22%	20	59%
English/Language Arts Only	12	8%	9	75%
Both Math and English/Language Arts	21	13%	12	57%
No Remediation	91	58%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	2	1.3%
Indiana State University	9	5.7%
University of Southern Indiana	59	37.3%
Indiana University-Bloomington	12	7.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	1.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.6%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	5	3.2%
Ivy Tech Community College	55	34.8%
Vincennes University	12	7.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	89	56.3%
Associate Degree (two-year)	64	40.5%
Award of at least 1 but less than 2 academic years	4	2.5%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	115	73%
Part-Time Students	43	27%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	23	15%
Business and Communication	11	7%
Education	13	8%
Health	28	18%
Science, Technology, Engineering, and Math (STEM)	34	22%
Social and Behavioral Sciences and Human Services	8	5%
Trades	18	11%
Undecided	23	15%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	61	3.0	26.35
Core 40	71	2.3	16.42
General	26	1.5	7.12
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	3.2	28.77
Took but Did Not Pass an AP Test	25	2.9	25.94
Did Not Take an AP Test	120	2.3	16.13
21st Century Scholar Status			
21st Century Scholar	25	2.3	18.20
Non 21st Century Scholar	133	2.5	18.82
Socioeconomic Status			
Free or Reduced Lunch	44	2.4	16.23
Non Free or Reduced Lunch	114	2.5	19.69
Race/Ethnicity			
White	145	2.5	18.96
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	158	2.5	18.72

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	61	58	95%
Core 40	71	44	62%
General	26	10	38%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	12	92%
Took but Did Not Pass an AP Test	25	22	88%
Did Not Take an AP Test	120	78	65%
21st Century Scholar Status			
21st Century Scholar	25	16	64%
Non 21st Century Scholar	133	96	72%
Socioeconomic Status			
Free or Reduced Lunch	44	29	66%
Non Free or Reduced Lunch	114	83	73%
Race/Ethnicity			
White	145	105	72%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	67	39	58%
No Remediation	91	73	80%
All Students	158	112	71%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.